

GENERAL POLICIES

ATTENDANCE

Daily attendance is mandatory. Absence from one day of class means missing a significant portion of the material and therefore jeopardizing the student's chance of success in the course. Please schedule summer vacations, weekend trips, and seasonal employment accordingly. Any student with an unexplained/unexcused absence from any class section will be dropped from the course. TUITION WILL NOT BE REFUNDED.

DRESS CODE

A summer school student's general appearance is to be neat, clean, and well groomed at all times. The specifics of the code are defined as follows: **BOYS:** A dress shirt or knit shirt with a collar, dress pants, dress shoes or dress sandals are to be worn (no gym shoes). Blue jeans, shorts, pants of extreme color/fit/pattern will not be allowed. Earrings, even with a Band-Aid over them, are unacceptable. **GIRLS:** A knit shirt or a blouse with a collar and sleeves is to be worn with dress pants or a dress skirt. Summer dresses (**with sleeves**) may be worn provided that the neckline is appropriate for school. Skirt and dress lengths must reach the knee. Dress shoes or dress sandals must be worn (no gym shoes, flip flop sandals or casual shoes). Blue jeans, shorts, leggings, lycra, biker, stretch, spandex or any other tight pants are **absolutely forbidden**. Only one stud earring per ear is allowed, and make-up and other jewelry must be conservative. Appropriate school dress and appearance do not necessarily coincide with current fashions. The final determination of appropriate dress and appearance is left to the discretion of school administrators. **STUDENTS WHO ARE OUT OF DRESS CODE MAY BE SENT HOME TO CHANGE; TIME MISSED FROM SCHOOL IS UNEXCUSED.**

MEALS

The school cafeteria will be open at 7:30 a.m. for all students until 12:15 p.m. to purchase both breakfast and lunch meals.

PARKING AND ENTRANCE:

Parking is limited. Consider car pools whenever possible. All students will enter and dismiss through the Link Doors.

**FENWICK SUMMER SCHOOL
2012**

Check #
Cash
Balance Due

REGISTRATION

NAME _____ PHONE _____

ADDRESS _____

CITY _____ ZIP _____

LIST CLASS(ES) YOU ARE REGISTERING FOR:

COURSE	COST
_____	_____
_____	_____
_____	_____

Please note: Fenwick reserves the right to cancel any course if there is insufficient enrollment. Submit registration form to Mrs. K. Curtin, Assistant Principal along with a check or money order payable to Fenwick High School. A non-refundable \$100 deposit is due by Friday, February 10, 2012, final payment due by Friday, May 4, 2012.

Parent Signature

Student Signature

FENWICK HIGH SCHOOL



2012 SUMMER SCHOOL

The Summer School Program at Fenwick High School is offered to students who meet the prerequisites and wish to take additional courses. A limited number of make-up classes may also be offered. A \$10.00 book rental will be required for all classes. Additional fees may be needed in lab sciences.

DATES AND TIMES:
[Wednesday, July 4, 2012 - Holiday, No Classes]

All Classes - Monday, June 18, 2012 to Friday, July 20, 2012.

Science classes meet from 8:00 a.m. to 1:30 p.m. daily.

Theology IV: Ecumenical and Interreligious Issues; History of Film; Western Civilization meet from 8:00 a.m. to 10:30 a.m. or 10:30 a.m. to 1:00 p.m.

Pre-Calculus will meet from 8:00 a.m. to 12:30 p.m.



SUMMER COURSES

The Illinois State Board of Education requires all high school students to successfully complete two (2) years or credits in laboratory science. Fenwick High School requires a minimum of two credits in laboratory sciences for graduation (biology and one physical science). The following courses fulfill graduation requirements for Fenwick as well as the requirement for the Illinois State Board of Education: Biology (142, 241), Chemistry (252, 454), Physics (461, 462), Physical Science (364) and Environmental Science (365).

BIOLOGY (241) (1.0 credit) \$500.00

General biology is an instructional program designed for students at all ability levels. This course will introduce the student to a mastery of key biological concepts and ideas. Timely biological issues will be discussed to help develop an awareness of the relevance of biology. The need to master the science process and safety skills is underscored in the program. Social issues and problems relevant to biology are discussed on an ethical basis. A major thrust will be building proficiency in critical and creative thinking and problem solving. This course fulfills the biology graduation requirement. Prerequisite - 2.5 G.P.A. (Purchase 2 Lab Books - \$25.00)

CHEMISTRY (454) (1.0 credit) \$500.00

General chemistry is a course designed for upper-class students who are proficient in algebra. The course is comprised of lectures, demonstrations, and laboratory sessions. Problem solving sessions are frequently offered. The course introduces most major topics in chemistry. The historical progression of understanding materials and energy parallels the student's progression in understanding the complexities of modern chemistry. This course fulfills the physical science graduation requirement. Prerequisites: Algebra and Biology, 2.5 G.P.A. (Purchase goggles - \$8.00)

PHYSICS (461) (1.0 credit) \$500.00

General physics is a course designed for students who are proficient in math and science. Students should have successfully completed Algebra I and Geometry. The course is comprised of lectures and laboratory sessions. Demonstrations will be used frequently in class lectures. Laboratory sessions may incorporate areas of light and electricity/magnetism. This course fulfills the physical science graduation requirement. Prerequisites: 2.5 G.P.A. in math and science courses.

ENVIRONMENTAL SCIENCE (1.0 credit) \$500.00

Environmental Science is a course designed for students seeking a second or third year laboratory science. Topics include forest systems, earth materials, map reading, earth history, atmospheric chemistry, and aquatic systems. This course is offered only during summer sessions and fulfills the physical science graduation requirement.

PRE-CALCULUS HONORS (336) (1.0 credit) \$500.00

This is a required course for students who have achieved, at a high level, in one or more previous mathematics honors courses. Juniors who have successfully passed a placement test may also take this course. It provides a base for calculus with extensive coverage of polynomial, rational, exponential, and logarithmic functions. Other pre-calculus subjects include trigonometry, systems of equations, inequalities, matrices and determinants. Prerequisites: Approval of the Math Department Chairperson.

HISTORY AND THEORY OF FILM (0.5 credits) \$250.00

Introduction to serious consideration of cinema as an art form. The course will introduce the student to the analysis of form in film, genres, narrative structure and the relationship of film to culture. The goal is to develop visual literacy - sharpening powers of observation, developing skills and habits of perceptive watching, and discovering complex elements of film art. The theory of film will be taught in the context of the history of cinema. Students will be introduced to films from the early silent through contemporary movies. Special attention will be given to the great auteur directors and international cinema. Students will typically view about fifteen full length films during the course.

The class is available to students who will be Juniors and Seniors in the fall. There is no prerequisite. History and Theory of Film does not fulfill the graduation requirement for Expressive Arts.

THEOLOGY IV - ECUMENICAL AND INTERRELIGIOUS ISSUES (401) (0.5 credits) \$250.00

The purpose of this course is to help students understand the manner in which the Catholic Church relates to non-Catholic Christians as well as to other religions of the world. Building on the foundational truth that Jesus Christ established the Catholic Church and entrusted to her the fullness of God's Revelation, the course is intended to help students recognize the ways in which important spiritual truths can also be found in non-Catholic Christian churches and ecclesial communities as well as non-Christian religions. It is also intended to help them to recognize the ways in which other systems of belief and practice differ from the Catholic faith.

WESTERN CIVILIZATION (472) (0.5 credits) \$250.00

This course will use Chicago as the dominant city of the Midwest to reflect the tradition, ideas, culture, and major themes of Western Civilization. It will explore the ecological conditions and economic origins of Chicago in the 19th and 20th centuries. Particular emphasis will be placed on the influence of western ideas and architecture as it can be found in the city and explore which historical movements have had the most influence on the city. Various primary and secondary historical sources will be used during the course.

SERVICE PROJECT EXPERIENCE

NO COST FOR ENROLLING JUNIORS

This project is open to Fenwick Sophomores (Juniors in 2012/2013). This experience will involve twenty hours of documented, volunteer (no pay) service at an agency outside of the school building. The service rendered will be "people oriented" as the student works with a supervisor and produces a reflective essay about the experience. Times and dates, etc., will vary depending upon the specific projects; THIS EXPERIENCE WILL FULFILL HALF OF THE JUNIOR YEAR SERVICE PROJECT REQUIREMENT OF THE FENWICK THEOLOGY DEPARTMENT. (*Seniors taking this as a make-up course will be charged a \$225.00 course fee.*) Prerequisite - Approval of the Theology Department Chairperson